



***E L T A M***

***English Language Teachers' Association of Macedonia***

**Asocijacija na nastavnici po angliski jazik i  
kni`evnost na**

**Republika Makedonija**

**EFL Regional Competition for 8<sup>th</sup> Grade Primary School Students  
3<sup>rd</sup> May 2014**

Student's Code \_\_\_\_\_

Points:

**Reading Comprehension** \_\_\_\_\_ / **30**

**Use of English** \_\_\_\_\_ / **70**

**Total** \_\_\_\_\_ / **100**

EFL Regional Competition for 8<sup>th</sup> Grade Primary School Students  
17<sup>th</sup> May 2014

Student's CODE : \_\_\_\_\_

**Time limit: 30 minutes**

**Total points: \_\_\_\_\_ /30**

## **READING COMPREHENSION**

### **THE INFLUENCE OF COLOURS**

Different colours can **affect** us in many different ways; that's **according to** Verity Allen. In her new series "Colour me Healthy", Verity looks at the ways that colours can influence how hard we work and the choices we make. They can even change our **emotions** and even influence how healthy we are.

"Have you ever noticed how people always use the same colours for the same things?" says Verity. "Our toothpaste is always white or blue or maybe red. It's never green. Why not? For some reason we think that blue and white is clean, while we think of green products as being a bit **disgusting**. It's the same for businesses. We respect a company which writes its name in blue or black, but we don't respect one that uses pink or orange. People who design new products can use these ideas to influence what we buy."

During this four-part **series**, Verity studies eight different colours, two colours in each programme. She meets people who work in all **aspects** of the colour industry, from people who design food packets, to people who name the colours of lipsticks. Some of the people she meets clearly have very little scientific knowledge to support their ideas, such as the American "Colour Doctor" who believes that serious **diseases** can be **cured** by the use of coloured lights. However, she also interviews real scientists who are studying the effects of green and red lights on mice, with some surprising results.

**Overall**, it's an interesting show, and anyone who watches it will probably find out something new. But because Verity goes out of her way to be **polite** to everyone she meets on the series, it's up to the viewers to make their own decisions about how much they should believe.

*Text taken from ESOL PET Practice: [http://www.examenglish.com/PET/pet\\_reading4.html](http://www.examenglish.com/PET/pet_reading4.html)*

1. State if the following sentences are **TRUE (T)** or **FALSE (F)**:

1. Many different colours can have a different influence on us. \_\_\_\_\_
2. During this five-part series Verity studies nine colours. \_\_\_\_\_
3. The choice of colour can influence our feelings. \_\_\_\_\_
4. Toothpastes we use are usually green. \_\_\_\_\_
5. Blue and white are believed to be clean colours. \_\_\_\_\_
6. People respect companies whose titles are written in orange. \_\_\_\_\_
7. Verity talks to shop assistants in her programme. \_\_\_\_\_
8. The American 'Colour Doctor' believes that serious illnesses can be cured by the use of lights in many colours. \_\_\_\_\_
9. Green products are believed to be disgusting. \_\_\_\_\_
10. Some scientists in her programme study the effects of yellow and red lights on mice. \_\_\_\_\_

**1 point for each correct answer**

**TOTAL: \_\_\_\_/ 10**

2. **Link the terms in bold** taken from this text to **their definitions**:

- |                 |                                 |
|-----------------|---------------------------------|
| a) affect       | 1. kind                         |
| b) according to | 2. a set of programmes          |
| c) emotions     | 3. to find medicine             |
| d) disgusting   | 4. parts                        |
| e) overall      | 5. illnesses                    |
| f) polite       | 6. feelings                     |
| g) diseases     | 7. ugly                         |
| h) cure         | 8. have an effect on            |
| i) aspects      | 9. based on what is said before |
| j) series       | 10. as a whole                  |

- a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_ d) \_\_\_\_\_ e) \_\_\_\_\_ f) \_\_\_\_\_ g) \_\_\_\_\_  
h) \_\_\_\_\_ i) \_\_\_\_\_ j) \_\_\_\_\_

**1 point for each correct answer**

**TOTAL: \_\_\_\_/ 10**

3. **Circle the correct answer**:

1. According to Verity Allen different colours can:  
A) Have no influence on our work and choice  
B) Have a big influence on what we choose and do  
C) Have no influence on how we work
2. People who design new products must:  
A) Pay attention to colours to influence the customers what to buy  
B) Use green for producing toothpaste

- C) Write the company's title in pink
3. What kind of people does Vanity meet:
- A) Only scientists
  - B) Only customers
  - C) People from different professions working with colours, people who have little scientific knowledge
4. What is the title of Vanity's programme?
- A) 'Colour Doctor'
  - B) 'Verity Allen'
  - C) 'Colour me Healthy'
5. Which colours are more suitable to write a company's name?
- A) White and red
  - B) Blue and black
  - C) Pink and purple

**2 points for each correct answer**

**TOTAL: \_\_\_\_/ 10**

EFL Regional Competition for 8<sup>th</sup> Grade Primary School Students  
3<sup>rd</sup> May 2014

Student's CODE : \_\_\_\_\_

**Time limit: 60 minutes**

**Total points: \_\_\_\_\_ /70**

**USE OF ENGLISH**

**1. Circle the right answer in the italics:**

1. How many hours a day *do you watch/ watch you* TV?
2. I *went/ have been* to Turkey last summer.
3. She met her BFF (Best Friend Forever) 5 years *ago/ before*.
4. Who *did help you/ helped you* with your project?
5. George spoke *quiet/ quietly*.
6. Now I *am preparing/ prepare* for my final tests.
7. His mother *work/ works / is working* for a big company.
8. *Do you like/ are you liking* ice skating?
9. I *usually stay/ I am usually staying* late at night.
10. Where *is the school bus / the school bus is* going?

\_\_\_\_/ 10

**2. Complete the following sentences with a suitable word form:**

1. I think that the teacher gave them very fair \_\_\_\_\_.
2. We have to do \_\_\_\_\_ before tests.
3. There has been some \_\_\_\_\_ in your Math.
4. You need more \_\_\_\_\_ to do crosswords.
5. Isaac Newton was a great \_\_\_\_\_.
6. Wearing denim clothes is quite \_\_\_\_\_ nowadays.
7. I'd like to be a \_\_\_\_\_ in a real show.
8. Brad loves music and he wants to be a \_\_\_\_\_ DJ.
9. Kate is extremely \_\_\_\_\_ when meeting new friends.
10. It's \_\_\_\_\_ for me to pack all my stuff in this little bag.

**PUNISH  
REVISE  
IMPROVE  
CONCENTRATE  
SCIENCE  
TREND  
CONTEST  
PROFESSION  
CARE  
POSSIBLE**

\_\_\_\_/ 10

**3. Choose the correct word to complete the following sentences:**

1. *Is/are* there any *information/informations* about the concert?
2. *How much/many* time do you spend playing computer games?
3. I've bought *a little/ a few* fashion magazines.
4. I need *some/ any* paper to write her phone number.

5. There's *a lot/ much* of traffic nowadays.
6. They didn't have *many/much* money.
7. While I was training tennis professionally I didn't have *any/no* free time.

\_\_\_\_/7

**4. Complete the text with the suitable words:**

**Rules** 1. \_\_\_\_\_ *success in the gym*

You should always believe 2. \_\_\_\_\_ yourself. Learn to laugh 3. \_\_\_\_\_ your mistakes. Carry on with your practice, 4. \_\_\_\_\_ you feel lazy. You need to deal 5. \_\_\_\_\_ your laziness. It won't 6. \_\_\_\_\_ you anywhere! Find a trainer and he will help you sort 7. \_\_\_\_\_ your problems. Always carry a bottle of water, because it's necessary for your health. Another practical thing to have in 8. \_\_\_\_\_ is to have some kind of gadgets that plays music. 9. \_\_\_\_\_ will help you concentrate more and 10. \_\_\_\_\_ more attention to the exercise itself. 11. \_\_\_\_\_ you go to the gym regularly, the 12. \_\_\_\_\_ is inevitable. So, believe in 13. \_\_\_\_\_.

- |                   |             |                 |             |
|-------------------|-------------|-----------------|-------------|
| 1. a) for         | b) in       | c) about        | d) on       |
| 2. a) on          | b) by       | c) for          | d) in       |
| 3. a) to          | b) on       | c) at           | d) for      |
| 4. a) then        | b) although | c) when         | d) while    |
| 5. a) with        | b) on       | c) about        | d) to       |
| 6. a) go          | b) leave    | c) send         | d) take     |
| 7. a) up          | b) out      | c) in           | d) over     |
| 8. a) brain       | b) head     | c) mind         | d) thought  |
| 9. a) these       | b) this     | c) which        | d) one      |
| 10. a) spend      | b) give     | c) take         | d) pay      |
| 11. a) if         | b) so       | c) because      | d) since    |
| 12. a) successful | b) succeed  | c) successfully | d) success  |
| 13. a) herself    | b) him      | c) you          | d) yourself |

\_\_\_\_/ 13

**5. Transform the ACTIVE sentences into PASSIVE VOICE sentences:**

1. I improved my grades.

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2. Alessandro Volta invented the first electric battery.

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3. *Apple* produces the best iPhones.

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4. People send and receive dozens of e-mails every day.

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5. The website announces the winners of the essay competition.

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\_\_\_\_/ 10

**6. Complete the I and II Conditional type sentences:**

1. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (not have) a tattoo.
2. We \_\_\_\_\_ (move) if we \_\_\_\_\_ (have) the money. Unfortunately the houses in that area are very expensive.
3. If my parents \_\_\_\_\_ (agree), I \_\_\_\_\_ (join) you at the party.
4. Don't be so irresponsible! You \_\_\_\_\_ (not, get) into trouble if you \_\_\_\_\_ (do) all the class master tells you.
5. William lives in a village very far from here. If he \_\_\_\_\_ (live) nearer, I \_\_\_\_\_ (visit) him more often.

\_\_\_\_/ 10

**7. Put the adjectives in the correct order:**

1. Judith is carrying a \_\_\_\_\_ (tiny, red, trendy) handbag.
2. One of the guys from the band had \_\_\_\_\_ (blond, untidy, long) hair.
3. My aunt has \_\_\_\_\_ (light green, an old-fashioned, French) wardrobe.
4. Mickey is wearing \_\_\_\_\_ (old, tight, leather) trousers.
5. The serial starred a \_\_\_\_\_ (young, Spanish, handsome, dark-haired) actor.

\_\_\_\_/ 10

**KEY  
READING**

1. State if the following sentences are *TRUE (T)* or *FALSE (F)*:

1. T
2. F ( eight colours)
3. T
4. F (white or blue)
5. T
6. F (in blue or black)
7. F
8. T
9. T
10. T

2. Link the terms in bold taken from this text to their definitions:

- a) 8    b) 9    c) 6    d) 7    e) 10  
f) 1    g) 5    h) 3    i) 4    j) 2

3. Circle the correct answer:

1. According to Verity Allen different colours can: **B**
2. People who design new products must: **A**
3. What kind of people does Vanity meet: **C**
4. What is the title of Vanity's programme? **C**
5. Which colours are more suitable to write a company's name? **B**



**KEY  
USE OF ENGLISH**

1. 1. do you watch
2. went
3. ago
4. helped
5. quietly
6. am preparing
7. works
8. do you like
9. usually stay
10. is the school bus going

- 2.
1. punishment
2. revision
3. improvement
4. concentration
5. scientist
6. trendy
7. contestant
8. professional
9. careful
10. impossible

- 3.
1. is/information
2. how much
3. a few
4. some
5. a lot of
6. much
7. any

4. 1. a
2. d
3. c
4. b
5. a
6. d
7. b
8. c
9. b

- 10. d
- 11. a
- 12. d
- 13. d

5.

- 1. My grades were improved (by me).
- 2. The first electric battery was invented by Alessandro Volta.
- 3. The best iPhones are produced by *Apple*.
- 4. Dozens of e-mails are sent and received every day.
- 5. The winners of the essay competition are announced by the website.

6.

- 1. were/ wouldn't have
- 2. would move/ had
- 3. agree/ will joing
- 4. wouldn't get/ did
- 5. lived/ would visit

7.

- 1. trendy tiny red
- 2. untidy long blond
- 3. an old-fashioned light green French
- 4. tight old leather
- 5. handsome young dark-haired Spanish