

# ***E L T A M***

***English Language Teachers' Association of Macedonia***

**Асоцијација на наставници по англиски јазик и книжевност на  
Република Македонија**

EFL Regional Competition for 8<sup>th</sup> Grade Primary School Students

April 16 2011

Student's Code \_\_\_\_\_

Points:

Reading Comprehension \_\_\_\_\_ / 30

Use of English \_\_\_\_\_ / 100

Read the texts and do the exercises that follow.

## The Queen Bee

Two kings' sons once upon a time went into the world to seek their fortunes; but they soon fell into a **wasteful** foolish way of living, so that they could not return home again. Then their brother, who was a little insignificant **dwarf**, went out to seek for his brothers: but when he had found them they only laughed at him, to think that he, who was so young and simple, should try to travel through the world, when they, who were so much wiser, had been unable to get on. However, they all set out on their journey together, and came at last to an **ant-hill**. The two elder brothers would have pulled it down, in order to see how the poor ants in their fright would run about and carry off their eggs. But the little dwarf said, 'Let the poor things enjoy themselves, I will not **suffer you** to trouble them.'

So on they went, and came to a lake where many ducks were swimming about. The two brothers wanted to catch two, and roast them. But the dwarf said, 'Let the poor things enjoy themselves, you shall not kill them.' Next they came to a bees'-nest in a **hollow** tree, and there was so much honey that it ran down the **trunk**; and the two brothers wanted to light a fire under the tree and kill the bees, so as to get their honey. But the dwarf held them back, and said, 'Let the pretty insects enjoy themselves, I cannot let you burn them.'

At length the three brothers came to a castle: and as they passed by the **stables** they saw fine horses standing there, but all were of **marble**, and no man was to be seen. Then they went through all the rooms, till they came to a door on which were three locks: but in the middle of the door was a **wicket**, so that they could look into the next room. There they saw a little grey old man sitting at a table; and they called to him once or twice, but he did not hear: however, they called a third time, and then he rose and came out to them.

He said nothing, but took hold of them and led them to a beautiful table covered with all sorts of good things: and when they had eaten and drunk, he showed each of them to a **bed-chamber**.

The next morning he came to the **eldest** and took him to a marble table, where there were three **tablets**, containing an account of the means by which the castle might be **disenchanted**. The first tablet said: 'In the wood, under the **moss**, lie the thousand pearls belonging to the king's daughter; they must all be found: and if one be missing by set of sun, he who seeks them will be turned into marble.'

The eldest brother set out, and sought for the pearls the whole day: but the evening came, and he had not found the first hundred: so he was turned into stone as the tablet had **foretold**.

The next day the second brother undertook the task; but he succeeded no better than the first; for he could only find the second hundred of the pearls; and therefore he too was turned into stone.

At last came the little dwarf's turn; and he looked in the moss; but it was so hard to find the pearls, and the job was so **tiresome!**--so he sat down upon a stone and cried. And as he sat there, the king of the ants (whose life he had saved) came to help him, with five thousand ants; and it was not long before they had found all the pearls and laid them in a **heap**.

The second tablet said: 'The key of the princess's bed-chamber must be fished up out of the lake.' And as the dwarf came to the **brink** of it, he saw the two ducks whose lives he had saved swimming about; and they dived down and soon brought in the key from the bottom.

The third task was the hardest. It was to choose out the youngest and the best of the king's three daughters. Now they were all beautiful, and all exactly alike: but he was told that the eldest had eaten a piece of sugar, the next some sweet **syrup**, and the youngest a spoonful of honey; so he was to guess which it was that had eaten the honey.

Then came the queen of the bees, who had been saved by the little dwarf from the fire, and she tried the lips of all three; but at last she sat upon the lips of the one that had eaten the honey: and so the dwarf knew which was the youngest. Thus the **spell** was broken, and all who had been turned into stones awoke, and took their proper forms. And the dwarf married the youngest and the best of the princesses, and was king after her father's death; but his two brothers married the other two sisters.

### **I. Choose the correct answer.**

1. What happened soon after the two sons went looking for their fortunes?
  - a. They found a productive activity for their efforts.
  - b. They soon began living a wasteful life.
  - c. They returned home after a short period.
  
2. Who went looking for the two brothers?
  - a. The father
  - b. Their brother
  - c. Their family dwarf

3. Why did the brothers laugh at their brother once he had found them?
  - a. Because he thought he could get on in the world when they had failed.
  - b. Because he told them some rather funny jokes.
  - c. Because he was so short.
4. What were the elder brothers interested in doing to the various animals?
  - a. Leaving them alone.
  - b. Bothering, or killing them in order to eat.
  - c. Selling them for profit.
5. What did they do before they went to bed?
  - a. Had an interesting discussion with the old man.
  - b. Went horse riding.
  - c. Had a wonderful meal.
6. What was required in order to succeed in the task?
  - a. All the pearls had to be found.
  - b. Most of the pearls had to be found.
  - c. The princess had to be found.
7. What happened to the two elder brothers?
  - a. They succeeded in the task.
  - b. They failed in the task and turned into stone.
  - c. They first failed and turned into stone. The second succeeded at the task.
8. Why was the third brother, the dwarf, successful in all the tasks?
  - a. He was a harder worker than his brothers.
  - b. He succeeded due to his prior kindness to the animals.
  - c. He succeeded due to his father's connections.
9. What happened to the two elder brothers in the end?
  - a. They were forever turned to stone.
  - b. They were banned from the kingdom forever.
  - c. They married princesses.
10. Why didn't the elder brothers remain trapped in stone?
  - a. Because the spell wore off after time.
  - b. Because they succeeded in their tasks.
  - c. Because their dwarf brother succeeded in his task.

**(10points)/**

**II. Match the words and expressions with their definitions. Write the letter of a definition before the number of the word or expression it defines.**

- |                      |   |
|----------------------|---|
| 1. wasteful          | a. bedroom  |
| 2. dwarf             | b. the oldest   |
| 3. ant hill          | c. small door or gate   |
| 4. to suffer someone | d. very tiring  |
| 5. hollow            | e. slab of stone upon which something important is written                                  |
| 6. trunk             | f. magic charm  |
| 7. stables           | g. structure that houses horses   |
| 8. marble            | h. freed from a magic spell   |
| 9. wicket            | i. place where ants live (made of dirt)   |
| 10. bed chamber      | j. extravagant, not used in a thoughtful manner   |
| 11. eldest           | k. a little man   |
| 12. tablet           | l. empty in the middle  |
| 13. disenchanting    | m. hard, decorative mineral that is often used in the construction of beautiful buildings   |
| 14. moss             | n. base of tree   |
| 15. foretold         | o. sweet, thick liquid  |
| 16. tiresome         | p. impose upon someone to do, or experience something                                       |
| 17. heap             | q. on the border  |
| 18. brink            | r. mixed up pile of things  |
| 19. syrup            | s. something that has been predicted before   |
| 20. spell            | t. green plant growth often found on trees, in the grass, etc. usually found in damp places |

**20 points/**

**Total: 30 points/**

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Key to the reading comprehension 2011

I. 1. b

2. b

3. a

4. b

5. c

6. a

7. b

8. b

9. c.

10.c

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II.

J -1

k- 2

i-3

p-4

L-5

n-6

g-7

m-8

c-9

a-10

b-11

e-12

h-13

t-14

s-15

d-16

r-17

q -18

o-19

f-20

EFL Regional Competition for 8<sup>th</sup> Grade Primary School Students

16<sup>th</sup> April 2011

Use of English

Student's CODE : \_\_\_\_\_

Time limit 60 minutes

Total points: \_\_\_\_\_ /80

1. Complete the sentences. Put the verbs into the present simple or present continuous, positive or negative form.

1. A: Have a chocolate.

B: No, thanks. I don't like chocolate (like chocolate).

2. A: Let's have lunch in the garden.

B: No, we can't. It's raining. (rain)

3. A: What \_\_\_\_\_ ? (do)

B: Pam? She's a doctor.

4. Sandra and her husband are vegetarian. They \_\_\_\_\_ (eat) meat.

5. A: What \_\_\_\_\_ ? (you, read)

B: A letter from my sister.

6. A: Where's Dave?

B: He's in the kitchen. He \_\_\_\_\_ (make coffee).

7. A: I think Shaun and David are asleep.

B: Mmm. Turn the TV off. They \_\_\_\_\_ (not watch) it.

8. John and I want to go to Greece for our holiday, so we \_\_\_\_\_ (learn) Greek.

(6 points)/

II. Complete the conversation. Put the verbs in the correct form in the present or past (simple or continuous).

1. Jim: Were you going (go) shopping when I saw you yesterday morning?

Kate: No I was (be) on my way to the bank.

Jim: I go (go) to the bank every Friday, before the weekend.

Kate: Me too usually. But this week I didn't have (not have) time, so I went (go) yesterday.

2. Jan: (1) \_\_\_\_\_ you \_\_\_\_\_ (see) that science programme on TV last night?

Sam: No, I (2) \_\_\_\_\_ (never watch) TV.

Jan: It (3) \_\_\_\_\_ (be) wonderful. It (4) \_\_\_\_\_ (show) a new way of repairing a heart.

Sam: Oh.



3. **Val:** What (5) \_\_\_\_\_ Jim \_\_\_\_\_ (do) this morning?  
**Ian:** He's at the doctor at the moment.  
**Val:** Oh, dear. What (6) \_\_\_\_\_ ?  
**Ian:** He (7) \_\_\_\_\_ (fall) and (8) \_\_\_\_\_ (hurt) his leg yesterday when he (9) \_\_\_\_\_ (run) for a bus.
4. **Vic:** (10) \_\_\_\_\_ Sally \_\_\_\_\_ (work) at half past seven last night?  
**Pam:** No, she (11) \_\_\_\_\_ (help) me with the dinner. She often (12) \_\_\_\_\_ (help) in the kitchen.  
**Vic:** When (13) \_\_\_\_\_ she \_\_\_\_\_ (go) out?  
**Pam:** She didn't. She (14) \_\_\_\_\_ (stay) at home all evening.

(14 points)/

**III. Put the verbs in the correct form in the present perfect or past simple.**

Here is the six o'clock news from ICT, on Monday the 25<sup>th</sup> April.

Our reporter in Nepal (1) \_\_\_\_\_ (telephone) us ten minutes ago and (2) \_\_\_\_\_ (say) that Jane Tomkins and her partner, Ann Backet, are on top of the world today. They (3) \_\_\_\_\_ (reach) the top of Mount Everest half an hour ago. Our reporter spoke to another climber on the expedition.

**Reporter:** Are Jane and Ann still on the top of Mount Everest?

**Climber:** No, they (4) \_\_\_\_\_ (start) their return journey.

**Reporter:** How long (5) \_\_\_\_\_ they \_\_\_\_\_ (spend) up there?

**Climber:** About 10 minutes. They (6) \_\_\_\_\_ (take) some photographs of each other.

**Reporter:** Are they in good health?

**Climber:** Well, they are both tired, but fine. But there is one problem: the weather (7) \_\_\_\_\_ (change). There is more cloud and the wind is quite strong..

.....

Last night, Manchester United (8) \_\_\_\_\_ (win) the football league championship. The team (9) \_\_\_\_\_ (win) the championship three times now – the first time (10) \_\_\_\_\_ (be) in 1986. In their final game yesterday, Bryan Riggs (11) \_\_\_\_\_ (score) the winning goal. Riggs (12) \_\_\_\_\_ (be) with the team since he (13) \_\_\_\_\_ (leave) school.

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(13 points)/

**IV. Complete the sentences. Put "A/An/Some" if necessary + words from the box.**

Beautiful weather	bad news	fruit	<del>long hair</del>	information	work
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Perfume	paper	new socks	new job	envelop
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1. Mary's got **long hair** which comes half-way down her back.
2. There's \_\_\_\_\_ about English courses in this book. It's quite useful.
3. I've got a card for Ian's birthday, but I haven't got \_\_\_\_\_ to put it in.
4. My daughter bought me \_\_\_\_\_ for my birthday. It smells lovely.
5. I don't usually buy \_\_\_\_\_, but I did this morning. There was an interesting story in it.
6. A: Why is Jane crying? B: She's just had \_\_\_\_\_.
7. Oh dear! Look at this hole! I need \_\_\_\_\_.
8. It's \_\_\_\_\_ today, isn't it? Let's go swimming.
9. I'm sure you've all got \_\_\_\_\_ to do, so please be quite and do it!
10. Julia is really happy. She's got \_\_\_\_\_ in a multi-national company. It's a big change from her old one.
11. Please eat \_\_\_\_\_. I bought a lot in the market today.

**(10 points)/**

**V. Here is some information about London. Put in "the" where necessary before the names of the famous places.**

Most people want to see where the Queen lives when they visit \_\_\_\_\_ - \_\_\_\_\_ London, so (1) \_\_\_\_\_ Buckingham Palace is very popular. But I think the best thing to do is to take a boat trip on (2) \_\_\_\_\_ River Thames to see all the famous buildings. You can get the boat at (3) \_\_\_\_\_ Westminster Bridge, near (4) \_\_\_\_\_ Houses of Parliament. If you go down the river to (5) \_\_\_\_\_ Tower of London, you will pass (6) \_\_\_\_\_ St. Paul's Cathedral on the way. This is a very old and beautiful church and my favourite building.

As a change from sightseeing, you could go shopping along (7) \_\_\_\_\_ Oxford Street, or maybe if you like animals, go to (8) \_\_\_\_\_ London Zoo.

There's lot to do and see in the capital. Come and see!

**(8 points)/**

**VI. Complete the text about Antarctica. Put in "little/a little/few/a few".**

Antarctica is a snow-covered continent. The average temperature at the South Pole is -51 °C. \_\_\_\_\_ (1) plants or animals can live on the land - it is too cold for them. The animal life is found on and in the sea. There are \_\_\_\_\_ (2) scientists from different countries who live and work on special basis in the Antarctica. On midsummer's day (December 22<sup>nd</sup>) there is daylight 24 hours and so during this period \_\_\_\_\_ (3) tourist ships and planes come to see this strange land. But in the winter there is \_\_\_\_\_ (4) daylight for months. It must be a terrible place during the winter. The snow is always there – winter and summer – but in fact \_\_\_\_\_ (5) snow

falls in the year (an average of 12-20 cm). People say that it can be a beautiful place. At first, it appears frightening, but after \_\_\_\_\_ (6) time, some people fall in love with it.

(6 points)

**VII. Circle the correct option.**

1. It rained **heavy/ heavily /heavier** all day yesterday and the ground was very wet.
2. My parents were **hard/ hardly/ harder** workers. They worked **hard/ hardly/ harder** all their lives.
3. A: You don't look very **good / well** . Are you ill?  
B: No, I'm just a bit tired.
4. Jackie did **bad/ badly/ well** in his test and had to take it again.
5. I spoke to Peter on the telephone this morning. He sounded really **angry/angrily/anger**. Someone stole his car yesterday.
6. A: Did you enjoy the party last night?  
B: Yes, it was very **well/ good**.
7. She drove very **fast/ fastly**.

(8 points)

**VIII. First or second conditional**

1. If it \_\_\_\_\_ (rain) this weekend, we \_\_\_\_\_ (not be able) to play tennis.
2. I work 80 hours a week, so I'm very busy. If I \_\_\_\_\_ (have) any spare time, I \_\_\_\_\_ (take up) a sport like golf.
3. If I \_\_\_\_\_ (be) taller and thinner, I \_\_\_\_\_ (can) be a model.
4. Please start your meal. If you \_\_\_\_\_ (not have) your soup now, it \_\_\_\_\_ (go ) cold.
5. Give me Anika's letter. If I \_\_\_\_\_ (pass) a letter box, I \_\_\_\_\_ (post ) it for you.
6. -A: I think we have a mouse in the kitchen.  
-B: If you \_\_\_\_\_ (have) a cat, it \_\_\_\_\_ soon \_\_\_\_\_ (disappear).
7. You're a brilliant cook! If I \_\_\_\_\_ (can) cook as well as you, I \_\_\_\_\_ (open) a restaurant.
8. If there \_\_\_\_\_ (be) any tickets left for the concert, \_\_\_\_\_ you \_\_\_\_\_ (buy) two for me and Tom?

(8 points)/

**IX. Correct the sentences. Cross out the incorrect word/phrase and write a correct one in the gaps. If nothing is to be added write X.**

1. During I was on holiday I read six novels. \_\_\_\_\_
2. We didn't allowed to wear jewellery at school. \_\_\_\_\_
3. You mustn't pay in cash. You can also pay by credit card. \_\_\_\_\_
4. I don't think you must hitch-hike. It could be dangerous. \_\_\_\_\_
5. A: We haven't got any milk left.  
B: Haven't we? I'm going to the shop to buy some. \_\_\_\_\_
6. When I'll go to university, I'll email you. \_\_\_\_\_
7. She said me that she was hungry. \_\_\_\_\_

**(7 points)**

**Total: 80 points**

**KEY TO THE USE OF ENGLISH**

- I.**
3. .. does Pam do?
  4. don't (do not) eat meat
  5. are you reading
  6. 's (is) making coffee
  7. aren't (are not) watching it
  8. 're (are) learning Greek.

5. did (they) spend
6. took
7. has changed
8. won
9. have/has won
10. was
11. scored
12. has been
13. left

- II.**
2. 1. Did (you) see
  2. I (never) watch
  3. Was
  4. Showed
  3. 5. is (Jim) doing
  6. happened
  7. fell
  - 8..hurt
  9. was running
  4. 10. Was (Sally) working
  11. was helping
  12. helps
  13. did (she) go
  14. stayed

- IV.**
2. Some information
  3. an envelop
  4. some perfume
  5. a paper
  6. some bad news
  7. some new socks
  8. beautiful weather
  9. (some) work
  10. a new job
  11. some fruit

- III.**
1. Telephoned
  2. said
  3. reached
  4. have started

- V.**
1. -
  2. The

3. -
4. The
5. The
6. -
7. -
8. -

**VI.** 1. Few

2. a few
3. a few
4. little
5. little
6. a little

- VII.**
1. Heavily
  2. hard/hard
  3. well
  4. badly
  5. angry
  6. good
  7. fast

**VIII.**

1. Rains; won't be able
2. Had; would take up
3. Were/was; could
4. Don't have; will go
5. Pass; will post
6. Had; would.....disappear
7. Could; would open
8. Are; will...buy

**IX.**

1. ~~During~~—While
2. ~~didn't~~ - weren't
3. ~~mustn't~~ – don't have to
4. ~~must~~ – should
5. ~~am going to~~ – will
6. ~~It~~ - X
7. X – to (~~said~~ – told)