

ДРЖАВЕН НАТПРЕВАР ПО АНГЛИСКИ ЈАЗИК ЗА УЧЕНИЦИ ОД VIII  
ОДДЕЛЕНИЕ  
(Во организација на ELTAM)  
Мај 2000

CODE:

Date:

SECTION I

READING (time limit 30 minutes)

DIAMOND CAVE

While sitting on the rock the boys saw a strange green light in the water. They tried to stick through it while the green strange tail moved as before. They thought it was either an object or a shark.

Suddenly, Jack put his hands above his head and dived into the sea. For a second, the water hid him from view, and became calm, and we saw him swimming far down in the middle of the green object. Then he went below it, and disappeared completely from our sight. We looked down at that spot, expecting every moment to see him rise again, but he did not appear.

“Oh, Peterkin!” I said with fear, “something has happened. It is more than a minute now”. Peterkin did not answer. He was looking down into the water with great fear. His face became very pale.

“Ralph!, Ralph! Dive for him, Ralph!” In a moment I was about to jump into the water when I saw something black, rising up through the green object. In another moment Jack’s head rose to the surface.

“Oh, Jack, Jack! Where were you? What kept you so long? – said Peterkin in tears.

“Now, lads”, - said Jack, “that green object is not a shark; it is the light coming from a cave in the rocks, glittering like diamonds. I was looking round me and then remembered that you would think I was drowned. So I hurried, rose to the surface and – here I am.”.

*Answer the following questions:*

1. What was the strange thing for the boys sitting on the rock?

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2. What did they think it was?

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3. What did Jack suddenly do?

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4. Why did Jack dive into the sea?

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5. Why were Jack's friends frightened?

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6. How do you know that Jack's friend Peterkin was frightened?

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7. Why didn't Ralph jump into the water to save Jack?

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8. How long was Jack under water?

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9. What is the green light?

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10. Why did he hurry to the surface?

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20 points (2 points each answer)  
(15 points minimum)

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ЗА УЧЕНИЦИ ОД VIII ОДДЕЛЕНИЕ  
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SECTION II

GRAMMAR (time limit 45 minutes)

1. Past simple or Past continuous tense –underline the correct form:

- I *met/was meeting* a friend while I *did/ was doing* the shopping.
- I *paid/was paying* for my things when I *heard/was hearing* someone call my name.
- I *turned/was turning* round and *saw/was seeing* Paula.
- She *wore/was wearing* a bright red coat.
- We *decided/were deciding* to have a cup of coffee.

(4 points)

2. Choose the correct tense - Present perfect or Past simple.

- Barbara Lively \_\_\_\_\_(write) a lot of books. She \_\_\_\_\_ (write) her first book fifteen years ago.
- \_\_\_\_\_you ever \_\_\_\_\_ (try) Indian food?
- I \_\_\_\_\_ never \_\_\_\_\_ (be) to Russia.  
When \_\_\_\_\_ you \_\_\_\_\_ (go) there?
- He \_\_\_\_\_ (work) there for many years, since 1976, I believe.
- Where \_\_\_\_\_ she \_\_\_\_\_ (go) on holiday last year?

(7 points)

3. Put “some” or “any” into each gap.

- I'd like \_\_\_\_\_ tea, but I don't want \_\_\_\_\_ biscuits.
- Is there \_\_\_\_\_ sugar? I can't see \_\_\_\_\_ .
- I bought \_\_\_\_\_ sugar yesterday.

(5 points)

4. Underline the correct form “will” or “be going to”.

- “Why are you working so hard these days?”  
“Because *I'll buy/I'm going* to buy a car, so I'm saving as much as I can.”
- “What *will you buy/ are you going to buy* for her birthday?”  
“A CD.”  
“She hasn't got a CD player.”  
“Oh, *I'll buy/am going to buy* her a record then.”
- “Why have you got so many eggs?”  
“Because *I'll make/I'm going to make* pancakes for tea.”

(4 points)

**5. Complete these sentence with suitable possessive adjectives or possessive pronouns *my – mine, your-yours etc.***

- a. Tell him not to forget \_\_\_\_\_ homework; she mustn't forget \_\_\_\_\_, either.
- b. "Tell me, isn't that \_\_\_\_\_ English teacher over there?"  
"Oh, no that's \_\_\_\_\_ History teacher."
- c. Jane and Mary have forgotten \_\_\_\_\_ notebooks again; Tom and Bill have forgotten \_\_\_\_\_, too.
- d. John is coming here next week; \_\_\_\_\_ father and \_\_\_\_\_ were school friends.

(4 points)

**6. Change the following sentences into the passive voice.**

- a. People use milk for making butter and cheese.  
\_\_\_\_\_
- b. The teacher usually praises their students when they work hard.  
\_\_\_\_\_
- c. The students read beautiful poems at performances.  
\_\_\_\_\_

(3 points)

**7. Put the verbs into the correct tense to make conditional sentences.**

- a. help/ homework/ your/ do/ can't/ If/ you/ ask/ for.  
\_\_\_\_\_
- b. get/ weather/ melt/ If/ ice/ the/warmer/the.  
\_\_\_\_\_
- c. get/If/ wet/ it/ they/ rain.

(3 points)

TOTAL:  
30 points